

Physical Education Student Performance Grading/Evaluation Procedure

In order to make student performance in Physical Education objective based and easily understood by parents, students and staff; the following Grading/Evaluation Procedure has been put into place as of the 2010-11 School Year for all Physical Education Courses offered at Farmington Harrison High School.

As part of the overall grading policy, students will receive ONE overall term grade and a Final Exam grade as assessment for credit in Physical Education each class.

Marking Period grades will be a combination score based on a PE Student Performance Rubric (PE SPR) and individual students' Assessment Grades. The PE SPR will equal 80% of each student's overall Term grade.

The student's Assessment Grades will equal the remaining 20% of the overall Term grade. Assessment grades will be based on student content related homework, skill assessments, and academic projects.

The PE SPR will be the majority of the student's grade each Term (80%). This score will be determined by daily assessment based on the Physical Education Student Performance Rubric. **Each day, a student may earn as many as 10 points as determined by the PE SPR.** The PE SPR has two categories that students will be assessed on:

1 point- Arrive on –time AND being dressed
9 points - Participation

If a student is absent from class they required to make up points for the days activities – **AFTER 3 EXCUSED ABSENCES OR EXCUSED TARDIES.**

Students may earn make up points by being assigned one of the following by the instructor:

- 20 minute jog,
- 20 lengths swim
- 30 minutes biking on stationary bike (minimum 35 rpm)

***Make ups must *pre-arranged* before or after school on Wednesdays only. There will be a weekly sign up posted in the gym.**

****Absences must be made up WITHIN 3 WEEKS- NO EXCEPTIONS.**

Each student in Physical Education will be required to take a Final Exam. This Exam will be worth 20% of the student's overall Term Grade. Each PE Exam will be two basic parts.

50% Cognitive Assessment based on content related subject matter covered during the course of the Term

50% Performance Assessment (Pre and Post Fitness Tests)

*Based on approved physical standards established by each student's age and sex national performance norms. Typically, each student will be assessed based on published performance norms established by the Presidential Physical Fitness Test. Each student will be compared to other students of similar age and sex groupings

Physical Education Term Grade Breakdown

Card Marking	Portion of Grade
• 12 week Marking Period Grade (60% Daily PE SPR, Homework & 20% Assessment Performance)	80%
• Final Exam (50% Cognitive Assessment & 50% Performance Assessment)	20%
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Overall Physical Education Grade	100%

Physical Education Student Performance Rubric

Daily Scoring

Attendance/Dress (1point):

- Student is on time to the gym.
- Student is in the **CORRECT LOCATION** at time of attendance.
- Student is properly dressed for class.

Daily Participation and Written Work (9 Points):

- Student is performing the required task to the best of his or her abilities for the duration of the class period.
- Student performs the daily activity/skill using appropriate techniques, in a safe manner, utilizing proper classroom procedures for the duration of the class period.
- Student shows evidence of *overall knowledge of strategy, goals, rules, and teamwork* of the daily activity/skill through participation for the duration of the class period.
- Daily fitness
- Appropriate use of equipment (with instructor permission only)



Daily Student Performance Rubric Grading Scale (*Maximum of 50 points per week*)

A	10 Points
B	8 Points
C	6 Points
D	4 Points
F	2 Points or less