

Harrison High School
9th Grade Health Education



Mark Babcock

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Syllabus 2011-2012

Dear students and parents,

Welcome to the 2011-2012 school year at Harrison High School. I look forward to meeting all of you. In order to make this the most rewarding year, we must work together as a team. In my classes, I hold each student accountable for his or her own responsibilities. These responsibilities **include putting school first, completing assigned work, staying organized, keeping up to date with upcoming projects and tests**, and finally letting parents in on the happenings of the class. Please review the syllabus together, sign it, and return it to me by the end of the week. In this way, each of us is aware of the expectations, and the students realize they are responsible for their own actions. If you have any questions, please don't hesitate to call or the best way to contact me is through e-mail!

Sincerely,

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OVERVIEW / COURSE DESCRIPTION

This required course emphasizes the practical application of knowledge to healthful daily living. Wise decision-making skills are developed as students explore health related areas such as wellness, mental health, nutrition, eating disorders, physical fitness, substance abuse, human sexuality, growth and development, reproductive health, communicable diseases including sexually transmitted diseases and HIV/AIDS, abuse and violence prevention, sexual harassment, and consumer health decisions. Students are encouraged to take personal responsibility in making healthy decisions in regard to their physical and emotional well being. Personal assessments, role-playing, problem solving, and many hands on activities reinforce the learned material.

Units of Study:

Unit 1: Personal Health and Wellness

Unit 2: Social and Emotional Health

Unit 3: Nutrition and Physical Activity

Unit 4: Safety

Unit 5: Alcohol, Tobacco, and Other Drugs

Unit 6: HIV Prevention

Unit 7: Family Life Education

Text used: Glencoe Health (2009 Edition)

CLASSROOM PROCEDURES

1. Respect yourself and others.
2. Bring **ALL** materials to class everyday (pens, pencils, notebooks, and textbook).
3. **NO FOOD or DRINK (ONLY water)**
4. Keep a safe and clean environment- students will make sure area around their seat is clean.
5. **BE ON TIME!!!** - That means be in your seat when the BELL rings!!!
6. Stay in your seat until the bell rings. No one leaves until everyone is seated!
7. **Use appropriate language at ALL times!**

CELL PHONES AND ELECTRONICS

1. The electronic item will be confiscated and brought to the main office.
2. A parent or guardian must physically come to the main office and pick up the electronic device from the main office secretaries or school administrators.
3. The student will receive an after school detention for the first offense.
4. The student will receive a one day suspension for the second offense.
5. Additional suspensions will be added after each subsequent violation of the policy.

EXPECTATIONS

1. Every student will follow **ALL** classroom procedures and the student code of conduct.
2. This classroom is a place for learning and any disruption will not be tolerated.
3. Because it is important to have high expectations for every, single student we need to set goals that challenge us and are attainable.
4. Failure to follow these procedures will result in this plan of action:
5. Classroom Plan
6. Planning Room/Office
7. Call home to parent(s)

ATTENDANCE / ABSENCES

1. **YOU** are responsible for making prompt arrangements to complete work or test/quizzes due to excused absences.
2. If you are unexcused from school, I will not accept missing work. You **WILL** receive a zero.

TARDIES

Students perform best academically when they are present in class and on time. The following procedures have been put in place to ensure students are present and on time to class.

1. When the bell rings, if you are not in your seat, you will be marked tardy.
2. Every tardy results in a 1 hour detention.
3. If you happen to be late **take your seat quietly**.

HALL PASSES

1. You must have YOUR 2011-12 Planner or you will not be allowed to leave the room.
2. You must have the pass with you.
3. One student is allowed out of the room at a time.

LATE WORK

1. All daily assignments must be turned in on time.
2. I will allow two OOPS passes per semester.
3. I reserve the right to NOT accept the OOPS passes on certain assignments or projects.

GRADING

Students have the opportunity to earn 30 points each day for participation. There will be various activities that students will participate in on a daily basis. Some are purely graded on participation while others are graded upon completion and given a point value (quizzes, presentations, etc.). Students who are tardy to class will face the following deductions:

- 1st tardy - minus 6 points
- 2nd tardy - minus 9 points
- 3rd tardy - minus 12 points

DON'T BE LATE!!!!

Excused absences:

Students will have one school week (five days) to make up work/tests missed.
Work turned in after one school week will not be accepted.

Unexcused absences:

Students will not be able to make up work for unexcused days missed.

Final Grade Breakdown

60% Daily Participation (see above for description)
20% Unit Tests
20% Final Exam

GRADING SCALE

A	90-100
B	80-89
C	70-79
D	60-69
E	59 - BELOW

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I have read and understand the above responsibilities:

Student's PRINTED name:

Student's signature:

Parent(s) signature:

Parent(s) email address:
